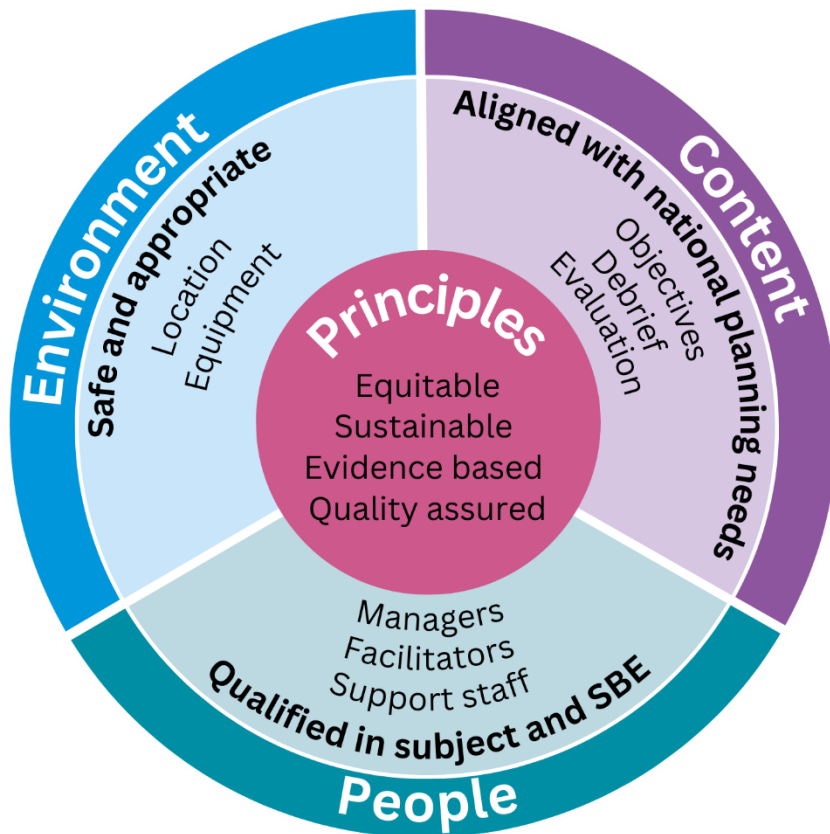


GUIDELINES FOR SIMULATION BASED EDUCATION



ENVIRONMENT

The space and equipment must be safe and appropriate for the training being undertaken.

PEOPLE

The facilitators must have attended faculty development in respect of simulation and be comfortable and competent discussing the specialist subject being delivered.

The administrative and technological teams must have adequate information and be trained to support the learning experience.

CONTENT

The objectives of the simulation session must be planned and aligned with current curricula and national planning needs.

The pre brief and debrief must use validated models to ensure structure to support the smooth delivery of the session. Evaluation of the course and trainees is essential to assure course delivery and development.

PRINCIPLES

All training must be equitable, sustainable, evidence based and quality assured.

SELF ASSESSMENT FOR QUALITY ASSURANCE

Principle	Achieved (Y/N)	Evidence	Comment
1. Space is safe and appropriate			
2. Equipment is appropriate			
3. Facilitators are competent and capable			
4. Support team is trained			
5. Learning objectives align with curricula and national planning needs			
6. Course material is quality assured			
7. Feedback to trainees is appropriate and timely			
8. Course evaluation using validated protocols			
9. Research of effectiveness of training is assessed and documented			