##

## Scenario Template

*With notes on ‘how to use’*

## Scenario title

*Insert title*

Authored by

*Insert author*

Target group

Who are the learners? Is it a multi-professional group?

Learning outcomes

Make them:

**S**pecific, **M**easureable, **A**ttainable, **R**elevant, **T**imely

## Setting and background

e.g. Hospital, primary care - Make it realistic and relevant for the learners

### Brief

Setting roles, clinical scenario, resources available within the setting, personnel already in simulation and their roles/limitations, safety instructions, time out rules

**Scenario story board**

| **Timing** | **Clinical condition** | **Expected Clinical Course with actions, triggers and prompts** |
| --- | --- | --- |
| **1. Beginning** | PatientPhysiologyEvents | **Expected learner actions:** | **Transition Trigger:**(Actions OR Time)**Prompt:**PhysiologyPatient responseFaculty | **Teaching Points:** |
| **2. Middle** | PatientPhysiologyEvents | **Expected learner actions:** | **Transition Trigger:**(Actions OR Time)**Prompt:**PhysiologyPatient responseFaculty | **Teaching Points:** |

|  |  |  |
| --- | --- | --- |
| **Timing** | **Clinical condition** | **Expected Clinical Course with actions, triggers and prompts** |
| **3. End** | PatientPhysiologyEvents | **Expected learner actions:** | **Transition Trigger:**(Actions OR Time)**Prompt:**PhysiologyPatient responseFaculty | **Teaching Points:** |

## Conclusion

When to stop the scenario

## Discussion and Feedback

Learning outcomes

Clinical case

General points

**Equipment, Personnel and Props**

**EQUIPMENT**

Manikin, patient, monitoring, pumps etc

**PERSONNEL**

e.g. nurse within scenario, team to respond when called

**PROPS**

For expected procedures e.g. cannulation

For expected treatments e.g. O2 masks, drugs and fluids

Remember case notes, drug and observation charts

**Developed by SCSC and CS MEN with input from NHS Borders and Universities of Edinburgh and Dundee 2012**